

# Quiet Engagement Rubric

## Verbal Engagement: Entire Class

	RARELY	SOMETIMES	OFTEN	ALWAYS
Offers original ideas				
Asks relevant questions				
Extends discussions by building on ideas of others				
Offers opposing viewpoints				
References questions/comments previously posed by teacher and/or students				
Interrupts others				

## Verbal Engagement: Small Group

	RARELY	SOMETIMES	OFTEN	ALWAYS
Offers original ideas				
Asks relevant questions				
Extends discussions by building on ideas of others				
Offers opposing viewpoints				
References questions/comments previously posed by teacher and/or students				
Interrupts others				



## Verbal Engagement: Pairs

	RARELY	SOMETIMES	OFTEN	ALWAYS
Offers original ideas				
Asks relevant questions				
Extends discussions by building on ideas of others				
Offers opposing viewpoints				
References questions/comments previously posed by teacher and/or students				
Interrupts others				

## Active Listening

	RARELY	SOMETIMES	OFTEN	ALWAYS
Eye contact				
Facial feedback				
Avoids distractions				
Leans forward towards speaker				
Seeks to understand speaker				



## Written Work/Reflective Pauses

	RARELY	SOMETIMES	OFTEN	ALWAYS
Shows depth of understanding				
Makes connections				
Develops original ideas				
Demonstrates curiosity				
Demonstrates growth mindset				

## Teacher Communication

	RARELY	SOMETIMES	OFTEN	ALWAYS
Asks questions in person, or via email, hand-written note, or other available digital option				
Receptive to one-on-one conversations				