

Quiet Engagement Rubric

Verbal Engagement: Entire Class

	RARELY	SOMETIMES	OFTEN	ALWAYS
Offers original ideas				
Asks relevant questions				
Extends discussions by building on ideas of others				
Offers opposing viewpoints				
References questions/comments previously posed by teacher and/or students				
Interrupts others				

Verbal Engagement: Small Group

	RARELY	SOMETIMES	OFTEN	ALWAYS
Offers original ideas				
Asks relevant questions				
Extends discussions by building on ideas of others				
Offers opposing viewpoints				
References questions/comments previously posed by teacher and/or students				
Interrupts others				



Verbal Engagement: Pairs

	RARELY	SOMETIMES	OFTEN	ALWAYS
Offers original ideas				
Asks relevant questions				
Extends discussions by building on ideas of others				
Offers opposing viewpoints				
References questions/comments previously posed by teacher and/or students				
Interrupts others				

Active Listening

	RARELY	SOMETIMES	OFTEN	ALWAYS
Eye contact				
Facial feedback				
Avoids distractions				
Leans forward towards speaker				
Seeks to understand speaker				



Written Work/Reflective Pauses

	RARELY	SOMETIMES	OFTEN	ALWAYS
Shows depth of understanding				
Makes connections				
Develops original ideas				
Demonstrates curiosity				
Demonstrates growth mindset				

Teacher Communication

	RARELY	SOMETIMES	OFTEN	ALWAYS
Asks questions in person, or via email, hand-written note, or other available digital option				
Receptive to one-on-one conversations				